



# Commissionerate of Collegiate Education Government of Andhra Pradesh



**Sri Y. S. Jagan Mohan Reddy**  
Hon'ble Chief Minister  
Andhra Pradesh



**Sri Botcha Satyanarayana**  
Hon'ble Minister for Education  
Andhra Pradesh

## Student Support Initiatives in line with NEP 2020

*"Education is not a name of any degree or certificate that can be shown to others as proof. Education is the name of our attitude, actions, language & behaviour with others in real life"*



**Sri J. Syamala Rao, IAS**  
Principal Secretary to Government  
Higher Education, A.P.



**Dr. Pola Bhaskar, IAS**  
Commissioner  
Collegiate Education, A.P.

**Commissionerate of Collegiate Education  
Garudadri Towers, Mangalagiri.**

## COMMISSIONER'S MESSAGE

**Dear Students, Parents and all the Stakeholders,**

**Warm Greetings from CCE !**

*“Teamwork is the ability to work together towards a common vision, ability to direct individual accomplishments towards organizational objectives. It is the fuel that allows common people to attain uncommon results.”*

*-Andrew Carnegie*

**I am delighted to bring the developments and initiatives of the Commissionerate of Collegiate Education through this Bulletin. The CCE has been taking steps from time to time to improve the quality standards and setting the highest benchmarks for the Higher Education Institutions under its aegis.**

**The department has been implementing several qualitative initiatives in tune with the National Educational Policy (NEP 2020). We have been guiding and monitoring the colleges for Accreditation and Assessment by NAAC, NIRF Rankings, implemented Teaching-Learning Process Management System (TLP), Continuous Internal Assessment (CIA), Community Service Project (CSP), Apprenticeship based Degree Programs and other Quality Enhancement initiatives. Several Capacity Building programmes are being taken up for the overall development of the the stakeholders, ultimately benefitting the Students.**

**I appreciate you all for the support in implementing various innovative programs successfully. I hope and wish that the same spirit will be continued to take up many such programs to lead the GDCs to greater heights in the days to come.**

**Dr. Pola Bhaskar, IAS  
Commissioner of Collegiate Education, A.P.**

## About CCE

Government Degree Colleges cater to the educational needs of students representing all sections of the society including the poorest, underprivileged communities residing in the remotest parts of the state. Govt. Degree colleges are imparting higher Education to more than a lakh student and among them 48.7% are women students and 29% belong to SC, 11.9 % ST, 46.94% BC and 12.14 % other categories. 4000 teaching faculty members, - regular, recently absorbed, contract and guest faculty are working in these colleges to impart knowledge and skills to the students.

The Commissionerate of Collegiate Education administers 166 Government Degree Colleges and 55 Pvt. Aided Degree Colleges in the state of Andhra Pradesh. In the transition period of higher education, keeping in view the New Education Policy-2020, sustainable development goals (SDGs) and welfare schemes of the Govt. of AP promoting The Higher Education, the department is gearing up implementing many student-centric initiatives and to serve our students with the latest skills and training during their graduation at our colleges. The NEP-2020, emphasizes on improving the Access, Quality and Future Readiness of the Higher Education Institutions (HEIs) in India by 2030. At this juncture, the Commissionerate of Collegiate Education is bringing forward this special bulletin for students and parents to provide information on the colleges, courses, faculty, activities, facilities, strategies and the goals we set to reach more number of students aspiring for Higher Education at rural and interior places.

## About CCE

S.No.	Status	GDCs
1	No. of Govt. Colleges	166
2	Autonomous Colleges	14
3	CPE (College with Potential for Excellence) among autonomous colleges	3 GC(A), Rajahmundry GCW(A), Guntur DK GCW(A), Nellore
4	Department of BioTechnology (DBT) Star Colleges	1 Govt. College (M) (A), Ananthapuramu
5	NAAC Accreditations	66
6	UGC B.Voc Courses from 2020-21	26 GDCs
7	No.of GDCs offering Apprenticeship embedded Degree programs	17
8	NIRF Rankings in 2021	1
9	Women's Colleges	24

### Salient features of the Department

## ACCESS

**Department of Collegiate Education is working with an objective to make Higher Education accessible to women and vulnerable sections of the society across the state**

### **Strategies to increase Gross Enrolment Ratio (GER)**

The Gross Enrolment Ratio (GER) of the State and the Nation is the enrolment ratio of the population with age group between 18-23 years in Higher Education. Increased GER has been set as a Sustainable Development Goal (SDG) by Niti-Ayog. Gross Enrolment Ratio (GER) of HE is 35.1% in AP compared with 27.1 at national level and working with a target to reach 50% by 2030.

- The Collegiate Education has been guiding the colleges to increase the enrolment by connecting with Community, Junior Colleges, Parents, Alumni and other stake holders .
- At the same time, CCE has been strategically realigning the courses/programs offered according to the needs of the Industry and Society, introduced Market Oriented Programmes, Vocational Programmes in collaboration with UGC, Delhi and Apprenticeship-embedded Degree Programs in collaboration with Sector Skill Councils, Govt. of India which include a paid apprenticeship and placement assistance to the aspirants.
- Established eight new Model Govt. Degree Colleges with academic buildings and hostels for boys and girls in educationally backward districts and aspirational districts with a fund of Rs. 12 cr. for each of the colleges. Additionally, 5 GDCs are being upgraded to Model Degree Colleges with requisite infrastructure by sanctioning Rs. 4 cr. of fund to each college.
- Government of AP is supporting all eligible students pursuing Higher Education by giving 'Jagananna Vidya Deevana (JVD)' and 'Jagananna Vasathi Deevena'

## Increase of Strength in GDCs 2020-21

Year	I yr		%	II Yr	III Yr	Total
	Intake	Admitted				
2019-20	54384	31501	57.92	25741	24950	82192
2020-21	51676	38830	75.14	31501	25741	96072
2021-22	53206	41843	78.64	38830	31501	112174

## Improvement of Gender Parity Index (GPI)

- Out of 166 Govt. Degree Colleges, 24 colleges were established exclusively to provide access to women students and to promote women education
- New GDCs for Women are being established to encourage enrolment of women for higher education.
- Coordinating with Welfare departments to provide hostel facility to the needy students
- Establishment of Inclusive Centres in all colleges to support and counsel women students to continue Higher Education
- Conduct of regular outcome-based activities by Women Empowerment Cells (WECs) at the HEIs has been a game changer for women students. These activities include academic counselling, personality development, health & hygiene, legal counselling, entrepreneurial guidance, etc.,
- Encouraging the women staff and students across the chain of management is also a part of our GPI improvement strategies. This is attained by balancing the contribution of women with that of men in managerial roles at both student and staff levels, instilling the confidence in the women.

# ACCESS

## List of Women Colleges with details of admissions in 2021-22 and hostel facility

S.No.	Zone	District	College	Intake	Admitted	% of Admissions	Remarks	Hostel Facility
1	I	Srikakulam	GDC (W)(A), Srikakulam	700	676	96.57		
2	I	Visakhapatnam	GDC (W), Araku Valley	280	190	67.86		
3	I	Visakhapatnam	GDC (W), Marripalem	1810	145	80.56		
4	I	Visakhapatnam	GDC (W), Tagarapuvalasa	120	37	30.83	from 2021-22	
5	I	Visakhapatnam	GDC (W), Visakhapatnam	680	649	95.44		Available
6	II	East Godavari	GDC (W)(A), Kakinada	540	505	93.52		Available
7	II	East Godavari	GDC (SKR) (W), Rajamahendravaram	948	655	69.09	from 2022-23	Available
8	II	Krishna	GDC (SWR)(W), Kanchikacherla	100	80	80.00		Available
9	II	West Godavari	GDC (SVD)(W), Nidadavole	220	188	85.45		
10	II	West Godavari	GDC (W), Palakol	220	166	75.45		
11	III	Guntur	GDC (W)(A), Guntur	1170	1018	87.01		Available
12	III	Guntur	GDC (W), Bapatla	150	109	72.67		
13	III	Prakasam	GDC (W), Chirala	300	196	65.33		Available
14	III	Prakasam	GDC (W), Ongole	220	189	85.91		Available
15	III	SPS Nellore	GDC (DK)(W)(A), Nellore	510	393	77.06		Available
16	IV	Anantapuramu	GDC (W), Anantapuramu	690	536	77.68		Available
17	IV	Anantapuramu	GDC (W), Hindupur	440	328	74.55		Available
18	IV	Chittoor	GDC (SWR)(W), Kalikiri	140	133	95.00		Available
19	IV	Chittoor	GDC (W), Chittoor	290	231	79.66		Available
20	IV	Chittoor	GDC (W), Madanapalle	330	209	63.33		
21	IV	Chittoor	GDC (W), Srikalahasti	300	163	54.33		
22	IV	YSR	GDC (W)(A), Kadapa	780	725	92.95		Available
23	IV	YSR	GDC (W), Rayachoti	150	47	31.33	from 2021-22	
24	IV	YSR	GDC(W), Pulivendula	120	--	--	from 2022-23	
			Grand Total	9550	7668	80.29		

# ACCESS

## Online admissions

- Government of AP introduced online admissions from 2020-21 Academic year for undergraduate courses offered by the Degree Colleges in the State to promote merit, achieve excellence, curb malpractices, implement reservations, conduct fair, non-discriminatory and merit-based admissions on a transparent basis in the larger interests and welfare of the student community.
- Through the single-window system of admissions into any UG program of any HEI in the state of A.P., a wide Range of College/Program Choice for students has been provided. Students across the AP can apply for any college based on their locality online through OAMDC portal from their homes or from Help Desk centres provided at Govt. Degree Colleges.

**AP OAMDC - 2022-23 ADMISSIONS**  
(ONLINE ADMISSIONS MODULE FOR DEGREE COLLEGES)  
ADMISSIONS INTO DEGREE PROGRAMMES - WEB BASED COUNSELLING

Admissions

- SRIKAKULAM  
VIZIANAGARAM  
VISAKHAPATNAM
- EAST GODAVARI  
WEST GODAVARI  
KRISHNA
- GUNTUR  
PRAKASHAM  
SRI POTTI SRIRAMULU NELLURE
- CHITTOR  
ANANTHAPUR  
YSR KADAPA  
KURNOOL
- TELANGANA & OTHER STATES

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## The AP - OAMDC Portal for Online Admissions

# ACCESS

## Establishment of new GDCs

- The vision of the Government of A.P. to increase access to higher education through establishing a Government Degree College in each assembly constituency and proposals were submitted to the Government.
- 14 new GDCs were established after 2019 and 4 Private Aided Colleges were taken over into Government to provide access to more students at more places
- GDCs at Pulivendula (YSR dt), Dornala (Prakasam dt), Allagadda, Panyam (Nandyal dt.) have already been sanctioned and gearing up for the admissions from the academic year 2022-23.
- 4 Private Aided Colleges, SKVT College, Rajahmundry and SV Degree College, Parvathipuram, SKR College, Rajahmundry and BT College , Madanapalle are taken over by Government as Govt. Degree Colleges

## List of New Govt. Degree Colleges

S.No.	Year	District	Place of The College	No. of Programmes	Sanctioned Intake
1	2020-21	Visakhapatnam	GDC, Nakkapalli	6	180
2	2020-21	Kadapa	GDC, Vempallai	5	220
3	2020-21	Chittoor	GDC, Vedurukuppam	5	150
4	2021-22	Srikakulam	GDC, Palasa	5	150
5	2021-22	Srikakulam	GDC, Pondur	7	210
6	2021-22	Srikakulam	GDC, Thogaram	7	210
7	2021-22	Visakhapatnam	GDC (W), Tagarapuvalasa	7	210
8	2021-22	East Godavari	GDC, Mummidivaram	7	210
9	2021-22	Prakasam	GDC, Darsi	7	210
10	2021-22	Kadapa	GDC (W), Rayachoty	5	150
11	2022-23	Kurnool	GDC, Allagadda	5	150
12	2022-23	Kadapa	GDC(W), Pulivendula	5	180
13	2022-23	Prakasam	GDC, Dornala	4	160
14	2022-23	Nandyal	GDC, Panyam	5	150

## QUALITY

**Department of Collegiate Education is taking all measures to enhance and sustain quality in all aspects - academic, administrative, and for the holistic development of students**

### Revision of Curriculum

Revised Choice Based Credit System (CBCS): As per the instructions from Government and guidelines from APSCHE, an initiative of implementation of NEP 2020, revised Choice Based Credit System (CBCS) was introduced in all colleges from the Academic year 2020-21, so that students depending upon their interests and aims can choose interdisciplinary, intra-disciplinary and skill-based courses with the following key aspects.

- Option to choose 3-year Regular or 4-year Honors Degree after completion of 3rd year by the student
- Introduction of 4 Life skills courses and 4 Skill Development Courses during I, II and III semesters
- Introduction of Skill Enhancement Courses in 5th Semester
- Internship for 10 months - *I Intern* - 2 Months Community Service Project (CSP) after 2nd semester, *II Intern* - 2 Months Internship/Apprenticeship/OJT after 4th semester, *III Intern*- 6 months Internship/Apprenticeship/OJT in III yr, either in 5th or 6th semester

# QUALITY

## Community Service Project

- 2 Months of CSP, after 2nd semester to make the students learn about people, problems in the Community, conduct of surveys and creation of awareness programmes etc.
- The CCE has proposed to award the best CSP and the mentors in Arts, Commerce and Sciences streams every year



## Our students @ Villages/Wards as part of CSP activities (Community Outreach)



# QUALITY

## Internships/Apprenticeship/On Job training



### The CCE addressing a meeting with the CEOs of SECs.

(Memoranda of Understanding are made with the SSCs from AY 2022-23, which lead to Industry partnership and ensured job opportunities)

Internship of 2 months after 4th semester and 6 months in 5th or 6th semesters. Necessary capacity building for implementation of Internships for all faculty members working in GDCs will be given to provide guidance to the students for internship. Created a separate CCE-Industry connect portal <http://apcce.gov.in/TSEHome> and identified more than 25,000 internships and mapped with students of GDCs who completed 4th semester. Proposed to plan internships related to Skill Development Courses completed by students in first three semesters in future so that students can acquire employability skills.



Sri Y. S. Jagan Mohan Reddy  
Hon'ble Chief Minister  
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Government of Andhra Pradesh  
Commissionerate of Collegiate Education



Sri Botcha Satyanarayana  
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GOs and Guidelines

Skill Hubs

**The internship portal of the Department of Collegiate Education**

## Implementation of new Employable courses



**The CCE Releasing the Textbooks written by  
Subject Experts from GDCs**

- The Department of Collegiate Education in collaboration with industry has prepared syllabus for 25 New Market-Oriented Courses by modifying 1 subject among 3 core subjects in Degree courses and implementing in many colleges
- 11 colleges are offering B.Vocational courses, 3 yr Degree programs sanctioned by UGC, Delhi as per NSQF (National Skills Qualifications Framework) guidelines from the Academic year 2020-21
- Introduced Apprenticeship Embedded Degree Programmes in 18 Govt Degree Colleges in Collaboration with Sector Skill Councils (SSCs) of Govt of India, from the Academic Year 2022-23. Apprenticeship is considered as Work Experience and students will be paid stipend of Rs.7,000 to 15,000/- per month during Apprenticeship and will be given placement assistance

## Implementation of Life Skill Courses and Skill Development Courses

Identified 17 courses (4 LSCs and 13 SDCs) in Phase I and conducted faculty development programs for all faculty. Trained Master Trainers on e-content development and curriculum delivery mechanisms. Developed Content, Video Lessons, Podcasts for all 17 courses and these will be made available to all students

### LIST OF LIFE SKILL COURSES (LSCs)

Proposed for implementation in Phase-I @ all Govt. Degree Colleges

Semester	No. of Courses per Semester	Choices (Any Stream)
I	01	Human Values and Professional Ethics (HVPE)
II	01	Information and Communication Technology (ICT)
III	02	Analytical Skills
		Environmental Education.

### LIST OF SKILL DEVELOPMENT COURSES (SDGs)

Proposed for implementation in Phase-I @ all Govt. Degree Colleges

Semester	No. of Courses per Semester	Choices (Stream)
I	01	Tourism Guidance (Arts)
		Insurance Promotion (Commerce)
		Electrical Appliances (Sciences; for Mathematics combinations)
		Plant Nursery (Sciences; for Biology combinations)
II	02	Survey & Reporting (Arts)
		Social Work Methods (Arts)
		Business Communication (Commerce)
		Logistics & Supply Chain (Commerce)
		Solar Energy(Sciences)
		Dairy Techniques(Sciences)
III	01	Financial Markets (Arts)
		Retailing (Commerce)
		Poultry Farming (Sciences)

# QUALITY

## Capacity Building Programs

- Conducted Capacity Building Programmes for all Principals and Induction Programme for newly recruited lecturers
- Organised Master Training Programmes and Faculty Development Programmes for Life Skills Courses and Skills Development Courses and Proposed to conduct TOT for 200 faculty in Implementation of Internships and Training Program for all other faculty on internships
- Sixteen (16) Nodal Resource Centres have been identified and being strengthened to train all the faculty of A.P. in “Internship Management and Mentoring” & “Employability Skill Courses”.



**Faculty attending FDP -  
Participative Learning**

**Principals with the CCE after  
successful completion of the  
Capacity Building Program for  
the Principals**



# QUALITY

## Strengthening of Continuous Internal Assessment (CIA)

- Continuous Internal Assessment (CIA) has been a quality parameter for higher education. The CCE has devised & adopted to a seamless CIA policy and issued Standard Operating Procedure to follow for CIA at all the colleges.
- Every student should complete at least one assignment for each unit/module, Co-curricular activities like Project work/Quiz/Field trip etc., should attend the college and participate in clean & green work and write two mid exams in every semester and the data to be maintained as per the formats
- Total 50 Marks is to be scaled down to 25 Marks for non-autonomous colleges and it is to be scaled down to the respective internal marks of autonomous colleges

S.No.	Type of Assessment	Weightage Assigned
(i)	Assignments	5
(ii)	Project-Work / Seminar / Group Discussion / Role play / Quizzes / Presentations	5
(iii)	Cleaning, Greening and Attendance	5
(iv)	Testing of knowledge through Mid-term examinations (Mid -1 + Mid -2)	20+15
	TOTAL	50

**Table Showing the Breakup of CIA Weightage.**

## LMS- for All Subjects

Audio, Video lessons, Subject-study material, and Question-banks for all papers are accessible on CCE-LMS portal. Free & easy access to high quality audio & video lessons to the aspiring students, online, accessible 24X7 with study material. More than 3000 video lessons are available and preparing content for all topics, all papers, and all subjects. Provision of online assessment opportunity for better learning will also be provided. Our mission is to build a world class LMS with global access to all the content.

# QUALITY

## Thrust for Accreditation by NAAC

- Continuous monitoring of Internal Quality Assurance Cells (IQAC) of the Colleges is the strength of our department. This helps to gear-up the performance of colleges to meet the standards of NAAC, NIRF & ISO etc., Academic Cell, O/o CCE ensures that the institutions follow the appropriate guidelines of NAAC, UGC, etc., from time-to-time. This includes our Standard Operating Procedure issued for assured NAAC grading of colleges. Online meetings with NAAC going colleges, visits to colleges to assess NAAC readiness, pre-assessment of SSR by expert teams etc., are our key activities towards better accreditation of our colleges.
- The department also has “Management Information System (MIS)”, an evolved way to manage institutional information, which is an asset in NAAC accreditation in addition to our LMS.

### NAAC 'A' Graded Colleges



**We are proud of Our NAAC 'A' Graded Colleges !  
Continuing the uphill trend in RAF of NAAC !!**

# CAREER GUIDANCE AND PLACEMENTS

## JKCs & Skill Enhancement Activities

- The Department has established “Jawahar Knowledge Centres (JKCs)” as a flagship program, which function as skill training & job placement platforms in colleges.
- JKC curriculum includes employable skills, i.e. Communication and soft skills, Analytical Skills and Technical skills to enhance the employability of students.
- JKC also organises regular placement drives through Nodal Resource Centres to provide placement assistance to students.
- Focus on life skill courses (LSCs) and skill development courses (SDGs) viz. training to staff on content creation, delivery, & publishing textbooks for all LSCs and SDCs.
- Implementation of Microsoft upskilling program, value addition to students through online courses in collaboration with Spoken Tutorial of IIT Bombay, Cisco, TCS etc.
- Colleges are also providing PG CET coaching, B.Ed, bank exams and other for competitive exams.
- Dedicated JKC Mentors play key-role in JKC activities.

**JKC-IT SELECTIONS 2020-21**

**TATA Wipro Infosys**

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• Creating Opportunity  
• Developing Skills  
• Unleashing Potential

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An Autonomous Institution & Accredited by NAAC at 'A' Grade  
(Affiliated to Adikavi Nannayya University, Rajamahendravaram)  
KAKINADA - 533 001.



**Our students trained,  
certified & placed through  
JKC & other Skill  
Enhancement Drives**



# HOLISTIC DEVELOPMENT

## Focus on Extra & Co-curricular Activities- Community Outreach

- We promote and uplift the NCC & NSS wings at colleges by increasing student units, for societal awareness and self-discipline of students. Promotion of 'Yoga' through Faculty Development Programs (FDPs) & Practice of Yoga at colleges has been a regular activity of the department.
- The department encourages colleges to adopt nearby Villages/Wards for community outreach. Rallies, Awareness Programs, NCC & NSS Camps, Blood Donation & Medical Camps, etc are a few of many rigorous outreach programs conducted by our institutions.



### A Community Outreach program & a Performance as part of talent promotion at colleges



- As part our talent search and promotion policy, an “Annual Fest” is proposed to facilitate best performing students and colleges in academics, extra and co-curricular activities from Academic Year 2022-23.
- Delivering curriculum has become fun-filled and participative with our “Co-curricular activities”, particularly, use of ICT tools for co-curricular activities like online quizzes, digital assignments etc., Our faculty have been well trained, in using these ICT tools.

# HOLISTIC DEVELOPMENT

## Physical Education @ GDCs

Education aims at the training of both body and mind. To have a healthy mind, one should have a healthy body. Physical training is a part of perfect education. Games and Sports inculcate the virtues of discipline and team spirit. They help the formation of character. They teach the students how to accept even a defeat gracefully. In short, they teach us sportsmanship.

Playing Sports & Games teaches valuable lessons of life, such as team work, accountability, self-confidence, responsibility and self-discipline which help the students in achieving the goals of their lives.

- At our colleges, we firmly believe in the importance of extracurricular activities like Games & Sports and encourage our students to actively participate in a range of activities.
- Equipped with various sports facilities to ensure a comprehensive learning environment & conducting regular sporting events are the priorities of GDCs. Dedicated teams are assigned for various sports events for competitions at all levels.



**A representative picture of National level achievements of students @ GDCs**

# HOLISTIC DEVELOPMENT

## The National Service Scheme (NSS) @ GDCs

- The National Service Scheme (NSS) is a voluntary association of young people in Colleges, Universities and at +2 level working for a campus-community (esp. Villages) linkage, aimed at developing student's personality through community service.
- NSS helps the students to grow individually and also as a group. It makes the students confident, develop leadership skills, and gain knowledge about different people from different walks of life.
- Students also learn other skills that help them lead a better life in various situations Amongst the 166 GDCs in AP, 129 GDCs are having NSS units in their colleges.
- NSS Volunteers from these colleges adopted nearby villages and involved in community development activities by conducting various awareness camps.



**A representative picture of an NSS Unit @ GDCs**

# HOLISTIC DEVELOPMENT

## The National Cadet Corps (NCC) @ GDCs

- The National Cadet Corps (NCC) has been the largest uniformed youth organisation in India, aims at character building and leadership, in all walks of life and promotes the spirit of patriotism and National Integration amongst the youth of the country.
- Amongst the 166 GDCs in AP, 43 GDCs are having NCC units in their colleges with 4894 enrolled strength in three wings like Army, Navy & Air force.
- After the successful completion of 2 years training at college level a cadet will appear to B certificate Exam, after 3 years of training will appear to C certificate exam. These certificates help the cadets in the recruitment in Indian Defence services.
- The Ministry of Home Affairs has granted incentives to NCC Certificate holders in direct recruitment for the post of Sub-Inspectors and Constables in Central Armed Police Forces. NCC 'C' certificate holders will be given 5% and B Certificate holders will be given 3% of-the maximum marks of the examination as bonus marks.
- Many organizations from the public sector give advantages to the cadets with 'C' & 'B' certification like Indian Airlines, Pawan Hans Ltd, The National Small Industries Corp. Ltd. And many more.



**A representative picture  
of an NCC Guard of  
Honour @ GDCs**

# HOLISTIC DEVELOPMENT

## The National Cadet Corps (NCC) @ GDCs

- Apart from this, many companies from private sector consider the NCC certificates as value additions. When it mentioned the NCC certified or achieved NCC 'C'/'B' certificate in resume, it gives a hint about the personality. Other than just military training the cadets also learn several other valuable things such as selflessness, honesty, discipline, hard work and ways to build confidence and gain leadership qualities.
- Trained Cadets from GDCs have been recruited in various sectors and fields to serve mother India.

## The Commissioner's Support for Overall Development

- "*COFFEE WITH COMMISSIONER*" is a program devised by the CCE, Dr. Pola Bhaskar garu, as a 'Students Interaction Event', conducted at the colleges during the CCE visits.
- The event aims at interacting with the students in a friendly-atmosphere unlike the traditional official interaction.
- The program has garnered enthusiastic attention from the students, where they could convey/share their ideas on education, facilities, future plans, societal aspects etc., and get advised/inspired/mentored by none other than the Head of the Department directly.

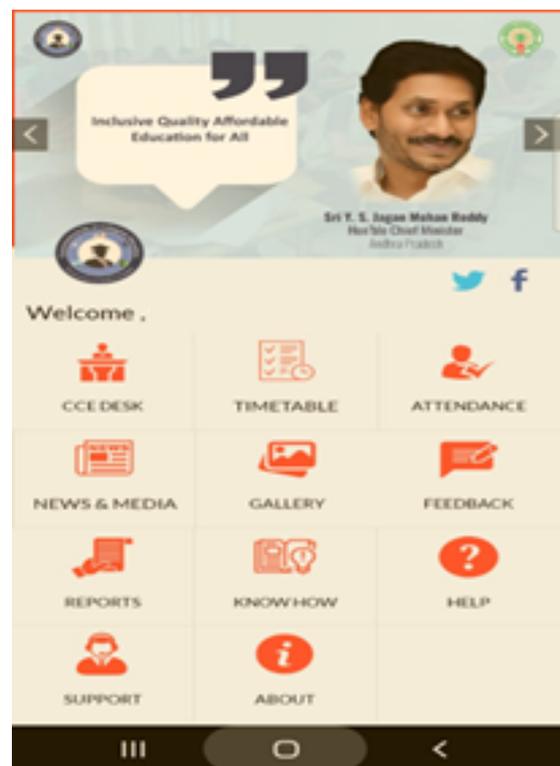
# TECHNOLOGY INTERVENTIONS

## Use of Apps & Web Portals for Administration

For effective administration of colleges at state level, CCE has developed five (5) Apps which are intended to cover the major administrative aspects of the department. They include two administrative Apps and three academic apps. Realtime monitoring of these activities from a state level dashboard is an added advantage of these interventions.

### C-Mapp (Academic)

“Teaching Learning Process” is the heart of HEIs. With this app, real-time monitoring of conduct of scheduled classes, student attendance, teacher leaves and class adjustments are very easy and convenient at all levels of administration. This ensures regular classwork without problems to students with respect to classwork.



Screenshot of the C-Mapp

### A-Mapp (Academic Assessment)

The Continuous Internal Assessment App Ensures uniform assessment, which is challenging to students continuously, follows up and ensure the progress during the course and facilitates the documentation and verification of the implementation of CIA and a progress Report will be shared to students after every semester.

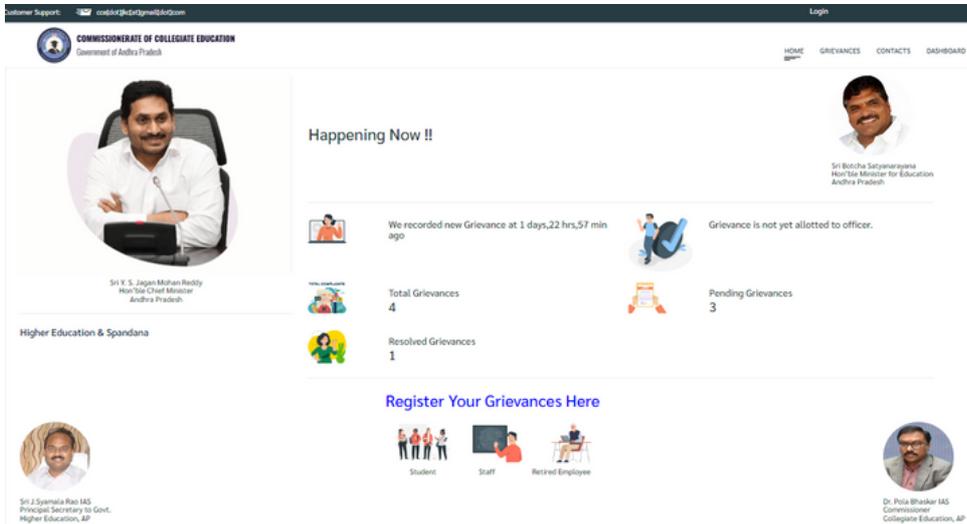
# TECHNOLOGY INTERVENTIONS

## I-Mapp (Academic)

Internship is mandatory as part of revised CBCS curriculum 2020-21, which is a tough task for colleges to implement alone. This Internship Monitoring App provides Internship opportunities to students with industry connect & monitors the status of every student in the state helping to easily identify the lapses and gaps to focus on.

## G-Mapp (Administrative)

The Grievance Redressal Management App facilitates easy submission of grievances to CCE enabling quick and transparent redressal mechanism with assured follow up. No grievance is left unredressed with this app. Staff & Students can file grievances with ease of a click & hope of assured redressal.



**The G-Mapp  
Web Portal**

## SIMS (Administrative)

With 'Students' Information Management System (SIMS)' Monitoring of funds at colleges would be transparent and allocation of funds according to the official guidelines would become easy. All the fee types payable by students at the college are categorized and displayed in the app. Helping in the utilization follow up and justification. This helps in the overall development of the colleges.



# Commissionerate of Collegiate Education Government of Andhra Pradesh

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